

# **REPUBLIC OF AZERBAIJAN MINISTRY OF EDUCATION**

**Approved by Order No. 1463 of the Ministry of Education of the  
Republic of Azerbaijan dated August 31, 2012**

## **State Standard of Higher Education Master's Degree Program in the Specialty**

**Code and Title of Specialty (Program): 060206 – History**

# 1. General Provisions

1.1. The Master's degree level Education Program in the specialty **060206 –History** has been prepared in accordance with the Law of the Republic of Azerbaijan “On Education,” the "State Standard and Curriculum of the Higher Education Level" approved by the relevant decisions of the Cabinet of Ministers of the Republic of Azerbaijan, the “Rules on the Content, Organization of Master's Education and Awarding of ‘Master’ Degrees,” the "Classification of Specialties (Specializations) at the Master’s Level of Higher Education," and other legal regulations.

1.2. Regardless of subordination, form of ownership, or organizational-legal form, all higher education institutions operating in the Republic of Azerbaijan shall carry out master’s level education in the specialty **060206 –History** in accordance with this Education Program.

1.3. Abbreviations used in the structure:

GC – General cultural competencies

PC – Professional competencies

## 2. 060206– Characteristics of the History Specialty

2.1. The normative duration of mastering the educational program and the academic degree awarded to graduates.

Specialty Code and Name	Academic Degree Awarded	Duration of Study (Full-time)	Number of Credits
<b>060206 – History</b> <b>Specializations:</b> <i>-History of Ancient and Medieval Azerbaijan</i> <i>-History of Asian and African Countries</i> <i>-History of the Ancient World</i> <i>-Archaeology and Ethnography</i> <i>-Ethnology</i> <i>-Modern and Contemporary History of Europe and America</i> <i>-History of the Turkic World</i> <i>-History of the Near and Middle East</i> <i>-Medieval History</i> <i>-Modern and Contemporary History of Azerbaijan</i>	Master	2 years (additional 6 months for modular lessons)	120

<p><i>-Source Studies and Historiography of Azerbaijani History</i>  <i>-History of Slavic Countries</i></p>			
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### 3. Graduate's Specialty Characteristics and Competencies

#### 3.1. Specialty Characteristics of the Master's Student

A graduate holding a master's degree must possess a broad understanding of theoretical principles and research methods, be prepared to carry out research and engage in pedagogical activities requiring professional training, and be capable of solving unexpected and complex problems within their professional field.

#### 3.2. Competency Requirements for Program Graduates

**3.2.1.** A graduate must acquire the following General Cultural Competencies (GC);

- ability to work collaboratively (GC-1);
- ability to communicate with specialists from other fields (GC-2);
- active social mobility (GC-3);
- ability to work in the international arena (GC-4);
- legal knowledge and adherence to ethical norms (GC-5);
- ability to generate new ideas (GC-6);
- ability to work independently (GC-7);
- skills in organizing scientific research and managing a research team (GC-8);
- initiative and leadership (GC-9);
- ability to organize and plan work (GC-10).

**3.2.2.** The graduate must acquire the following professional competencies (PC):

##### **In the Field of Scientific Research:**

- ability to apply historical research methods based on in-depth knowledge in fundamental and computer sciences (PC-1);
- conducting scientific research and scientific investigations (PC-2);
- independently analyzing the main directions of the development of historical science from various perspectives (PC-3);
- ability to present the results of one's scientific research (PC-4);
- independently constructing the overall scope of scientific research (PC-5).

### **In the Pedagogical Field:**

- teaching History specialty subjects at the undergraduate level of higher education (PC-6);
- obtaining up-to-date scientific and technical information related to the specialty from electronic libraries and history-related journals (PC-7);
- transferring their knowledge to others through teaching, training, or other methods (PC-8).

### **In the organizational-administrative field:**

- expressing briefly and accurately non-specialized knowledge (PC-9);
- identifying general patterns and forms within subject groups (PC-10);
- analyzing problems in the field of historical science using modern methods (PC-11);
- leading scientific research activities of teams (PC-12);
- solving unexpected and complex problems within the scope of professional activity (PC-13);
- assessing one's own and others' needs related to lifelong learning and professional development, and using effective methods necessary for independent learning (PC-14);
- proposing and planning relevant activities and methods, and analyzing their short- and long-term outcomes (PC-15);
- creatively identifying and articulating problems related to professional or educational fields, and resolving them under time and information constraints (PC -16);
- selecting and using appropriate technologies and methods, and assessing potential outcomes in solving problems related to professional and educational fields (PC -17);
- critically evaluating personal behavior in the process of solving problems in the field (PC -18);
- presenting and justifying problems and solutions both orally and in writing in Azerbaijani and a foreign language, and participating in relevant discussions with specialists and non-specialists (PC -19);
- working independently in complex and unpredictable conditions requiring innovative approaches (PC -20);
- taking responsibility for the strategic activity of organizations or groups (PC -21);
- acting in accordance with ethical norms in complex situations, understanding the ethical aspects and social role of personal behavior, and making well-grounded evaluations in professional and educational matters (PC -22).

## **Minimum Requirements for the Level of Professional Training and the Content of Education**

### **4.1. Characteristics of Professional Activity**

**4.1.1.** The main areas of professional activity for master's graduates in the specialty 060206 – **History** are:

- scientific-research;
- pedagogical;

-organizational-administrative, etc.

#### **4.1.2. Requirements for the level of training:**

##### **In the field of scientific research:**

- applying advanced technologies in solving scientific, organizational, and practical issues in the study of real processes and objects in the field of history;
- analyzing and generalizing the results of scientific research in the field of history using the achievements of science and technology, as well as the advanced practices of Azerbaijan and foreign countries;
- organizing and conducting conferences, seminars, and symposia;
- preparing and editing scientific publications.

##### **In the pedagogical field:**

- delivering lectures;
- conducting practical and seminar classes.

##### **In the organizational-administrative field:**

- organizing the activity of scientific research groups;
- evaluating the results of scientific investigations.

#### **4.2. Minimum Requirements for the Content of Education**

□ Subject modules within the specialty, the credits of the subjects, the learning outcomes (in terms of knowledge, skills, and abilities), and the codes of the intended competencies to be acquired.

<b>Code of the subject module"</b>	<b>Subject modules and the learning outcomes ( in terms of knowledge, skills, and abilities)</b>	<b>Number of credits per subject modules</b>	<b>Subject code and name</b>	<b>Number of credits for the course</b>	<b>Codes of the intended learning competencies</b>
<b>Academic Section</b>					

<b>MHF-B00</b>	<p><b>Humanities Course Module</b></p> <p>As a result of studying the subjects included in this section, the master's student <b>must know:</b></p> <ul style="list-style-type: none"> <li>-the specific features of neutral sound information and rhythm in a foreign language, the main stylistic characteristics of pronunciation specific to the field of history, a lexical minimum of 4000 educational lexical units of general and terminological nature, the main features of scientific style, the culture and traditions of the countries where the language is spoken, its history and geography, the rules of speech etiquette;</li> <li>-the higher education system in Azerbaijan, the roles and responsibilities of students and teachers in higher education institutions, the structure and content of the educational process, didactics and its modern challenges, requirements for lectures, moral education and self-discipline, issues of administration and management, and the methodology of scientific research (for both teachers and students);</li> <li>-the object, subject, and methods of psychology, its main directions, the structure of the psyche, the interaction between consciousness and unconsciousness, and student psychology.</li> </ul> <p><b>The master's student must be able to:</b></p> <ul style="list-style-type: none"> <li>-read texts related to history specialty;</li> <li>-translate specialty-related texts obtained from the internet;</li> </ul>	<p style="text-align: center;"><b>14</b></p>	<p><b>MHF – B01</b> <i>Foreign Language</i></p> <p><b>MHF – B02</b> <i>Higher Education Pedagogy</i></p> <p><b>MHF – B03</b> <i>Psychology</i></p> <p><b>MHF – B04</b> <i>Elective course</i></p>	<p style="text-align: center;"><b>6</b></p> <p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>2</b></p>	<p><b>GC-1</b> <b>GC -3</b> <b>GC -4</b> <b>GC -5</b> <b>GC -6</b> <b>GC -7</b> <b>GC -8</b> <b>GC -9</b> <b>GC -10</b> <b>GC -15</b></p>
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	<p>-write annotations, academic paper, theses, CVs, etc.;</p> <p>-prepare lecture texts, deliver lectures, plan and conduct seminar sessions;</p> <p>-approach each student individually from a psychological perspective, involve students in experiments, etc.</p> <p><b>The master's student must acquire:</b></p> <p>-an ability to read and write in a foreign language;</p> <p>- an ability to conduct teaching and research activities at higher education institutions;</p> <p>- pedagogical and psychological approaches to students, etc.</p>				
<b>MİF-B00</b>	<p><b>Specialization Subjects Section</b></p> <p>As a result of studying the subjects included in this section, the master's student <b>must know:</b></p> <p>-main characteristics of the key problems in Azerbaijani historiography and source studies;</p> <p>-evaluation of the 1918–1920 Turkic-Muslim genocide from the perspectives of foreign, immigrant, Soviet, and national historiography;</p> <p>-evaluation of the documents of the Extraordinary Investigation Commission reflecting the 1918–1920 Turkic-Muslim genocide</p> <p>- evaluation of the role of the Azerbaijan Democratic Republic in the history of the Azerbaijani people through Soviet, national, foreign, and immigrant historiography;</p> <p>-outcomes of the struggle for the establishment of state institutions during the existence of the Azerbaijan Democratic Republic;</p>	<b>76</b>	<p><b>MİF-B01</b> <i>Contemporary Issues in Historical Science</i></p> <p><b>MİF-B02</b> <i>Methodology and Methods of Teaching History</i></p> <p><b>MİF – B03</b> <i>University-designated elective course</i></p> <p><b>MİF –B04</b> <i>Specialized subject courses</i></p> <p><b>MİF – B05</b> <i>Elective course</i></p>	<p><b>4</b></p> <p><b>2</b></p> <p><b>4</b></p> <p><b>42</b></p> <p><b>24</b></p>	<p><b>PC -1</b></p> <p><b>PC -2</b></p> <p><b>PC -3</b></p> <p><b>PC -4</b></p> <p><b>PC -5</b></p> <p><b>PC -6</b></p> <p><b>PC -7</b></p> <p><b>PC -8</b></p> <p><b>PC -9</b></p> <p><b>PC -10</b></p> <p><b>PC -11</b></p> <p><b>PC -12</b></p> <p><b>PC -13</b></p> <p><b>PC -14</b></p> <p><b>PC -15</b></p> <p><b>PC -16</b></p> <p><b>PC -17</b></p> <p><b>PC -18</b></p> <p><b>PC -19</b></p> <p><b>PC -20</b></p> <p><b>PC -21</b></p> <p><b>PC -22</b></p>

	<ul style="list-style-type: none"> <li>-study of the methodology and methods of teaching Azerbaijani history based on sources;</li> <li>-evaluation of the problems of historical science in Azerbaijan after the restoration of independence in a new direction;</li> <li>-new approaches to the study of distorted national history during the Soviet era;</li> <li>-forms and methods of the struggle to transform historical thought into historical knowledge and historical knowledge into historical science in Azerbaijan;</li> <li>-ways of applying methodological tools in teaching historical science;</li> <li>-key problems of world and Azerbaijani history and features of the development of historical processes;</li> <li>-archaeology, ethnography, numismatics, and epigraphic monuments of Azerbaijan;</li> <li>-contemporary issues of ethnology and ethnic processes;</li> <li>-key issues in the history of Ancient East and Ancient Europe; early history and culture of the Altai Turks;</li> <li>-Azerbaijan's role in interstate relations in ancient times;</li> <li>-characteristics of interactions between medieval Azerbaijani states and European countries;</li> <li>-materials on Azerbaijani history and culture in the works of European travelers;</li> <li>-main directions of European colonial policy in the East;</li> <li>-Azerbaijan's role in the international relations system from the 5th century to the first half of the 19th century;</li> </ul>				
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	<ul style="list-style-type: none"><li>-current problems of ancient and medieval history of Azerbaijan;</li><li>-ethnogenesis of the Azerbaijani people and the historical conditions under which they formed as a Turkic Persian-language sources in the study of Azerbaijani history;</li><li>-structure and administrative system of the Safavid state of Azerbaijan;</li><li>-agrarian structure of the Azerbaijani khanates and the role of the clergy among the upper class;</li><li>-major issues of the socio-economic and political history of Azerbaijan in the 19th–20th centuries;</li><li>-socio-economic development history of Azerbaijan in the 20th century, and the stages and features of the national liberation struggle against Russian colonialism and the Soviet regime;</li><li>-contemporary issues in modern and contemporary history of Europe and America;</li><li>-the role of the European Union in international relations, Balkan issues, and the U.S. policy in the Middle East;</li><li>-international relations during World War II and the struggle of great powers over Southern Azerbaijan;</li><li>-history of Turkic peoples in ancient and medieval periods;</li><li>-key issues in the modern and contemporary history of Turkic peoples;</li><li>-key issues in the ancient, medieval, modern, and contemporary history of the Caucasian peoples;</li><li>-current issues in the modern and contemporary history of the Near and Middle Eastern countries;</li></ul>				
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	<p>-contemporary history of Arab countries, the Republic of Turkiye, and the Islamic Republic of Iran;</p> <p>-features of the socio-economic and political development of Asian and African countries in the modern and contemporary periods;</p> <p>-key issues in the medieval, modern, and contemporary history of Slavic countries;</p> <p>-key issues in the history of Russia and the USSR.</p> <p><b>The master's student must be able to:</b></p> <p>-to classify the archaeological, ethnographic, numismatic, and epigraphic monuments of Azerbaijan;</p> <p>-to analyze contemporary issues in ethnology and ongoing ethnic processes;</p> <p>-to identify the main aspects of the history of the Ancient East and Ancient Europe, and the characteristics of the early history and culture of the Altai Turks;</p> <p>-to identify Azerbaijan's role in interstate relations during ancient times;</p> <p>-to analyze the characteristics of the relations between Azerbaijani states and European countries in the Middle Ages, and materials related to Azerbaijan's history and culture in the works of European travelers;</p> <p>-to identify the main directions of European colonial policy in the East;</p> <p>-to identify Azerbaijan's role in the system of international relations from</p>				
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	<p>the 5th century to the first half of the 19th century;</p> <ul style="list-style-type: none"> <li>-to evaluate the historical context in which the Azerbaijani people formed as a Turkic ethnic group and their ethnogenesis;</li> <li>-to use Persian-language sources in the study of Azerbaijani history;</li> <li>-to examine the structure and administrative system of the Safavid state of Azerbaijan;</li> <li>-to analyze the agrarian structure of the Azerbaijani khanates and the role of the clergy within the upper class;</li> <li>-to analyze the social and economic development of Azerbaijan in the 20th century, as well as the stages and characteristics of the national liberation struggle against Russian colonialism and the Soviet regime;</li> <li>-to analyze the role and position of the European Union in international relations, Balkan issues, and U.S. foreign policy in the Middle East;</li> <li>-to investigate international relations during World War II and the struggle of the great powers over Southern Azerbaijan;</li> <li>-to research the key issues of the ancient, medieval, modern, and contemporary history of Turkic peoples;</li> <li>-to analyze the key issues in the ancient, medieval, modern, and contemporary history of the Caucasian peoples;</li> <li>-to investigate current issues in the modern and contemporary history of Near and Middle Eastern countries;</li> </ul>				
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	<p>-to study the modern history of Arab countries, the Republic of Turkiye, and the Islamic Republic of Iran;</p> <p>-to identify the features of the socio-economic and political development of Asian and African countries in the modern and contemporary periods;</p> <p>-to study the history of Slavic countries in the medieval, modern, and contemporary periods;</p> <p>-to analyze the key issues in the history of Russia and the Soviet Union.</p> <p><b>The master's student must acquire:</b></p> <p>-an ability to carry out scientific research on the key issues in the history of world countries and Azerbaijan and integrate the gained knowledge into future educational practices.</p>				
<b>MET-B00</b>	<p><b>Scientific Research</b></p> <p>By carrying out the master's scientific research, the master's student must know and be able to:</p> <p>-plan scientific research activities;</p> <p>-select a research topic;</p> <p>-compile a bibliography;</p> <p>-conduct scientific research;</p> <p>-analyze the results of the scientific research and compare them with the findings of other authors;</p> <p>-determine the practical significance of the obtained results and their possible applications;</p> <p>-identify possibilities for the continuation of the research in the future;</p> <p>-defend the completed research work;</p> <p>-prepare the results of the scientific research for publication;</p>		<p>Scientific Research Practice</p> <p>Scientific and Pedagogical Practice</p> <p>Master's Thesis Preparation and Defense</p>	<p><b>6</b></p> <p><b>6</b></p> <p><b>18</b></p>	<p><b>GC-7</b></p> <p><b>PC-5</b></p>

	-participate in scientific research and scientific-pedagogical practice, generalize their results, and use them in the master's thesis, etc.				
<b>Total number of credits</b>		<b>120</b>		<b>120</b>	

*Higher education institutions determine elective courses in all sections in accordance with relevant competencies.*

*Competencies and corresponding courses for specializations are determined by higher education institutions.*

#### **4.3. Duration for Implementation of the Master's Program in the Specialty:**

Total number of weeks – 94, including:

- Theoretical training – 45 weeks
- Practices (scientific-research and scientific-pedagogical) – 8 weeks
- Examination sessions – 15 weeks
- Preparation and defense of the master's thesis – 12 weeks
- Vacations – 14 weeks

### **5. Material-Technical Base and Human Resources**

**5.1.** The material and technical base of the higher education institution must include classrooms, laboratories, computer labs, workshops, and other facilities equipped with relevant ICT tools necessary for conducting lessons, carrying out practical exercises, and performing scientific research in accordance with the curriculum of the **060206-History** specialty. Students must have access to the institution's local network, the internet, databases, electronic libraries, and search systems.

**5.2.** As a rule, the teaching of courses is conducted by the faculty members of the higher education institution who hold academic degrees or titles. Individuals employed at other institutions or organizations who meet these requirements may also be involved in this activity.

**5.3.** Scientific supervision of master's theses is generally carried out by faculty members of the higher education institution who hold academic titles or degrees, or by individuals employed at other institutions or organizations who meet these criteria.

### **6. Forms and Methods of the Teaching Process**

**6.1.** Theoretical training and pedagogical preparation of master's students are conducted in the form of lectures, practical lessons, seminars, consultations, individual work, pedagogical practice, and others.

6.2. In the teaching process of master's education, oral explanations, interviews, interactive training, individual work, discussions, round table discussion method, illustrations, research activities, laboratory and practical work, and other methods may be used.

6.3. For the master's program in the **060206–History** specialty, scientific research and scientific-pedagogical practices are envisaged (the purpose and tasks of the practices are determined depending on the specialty). Depending on the type of practice, they may be conducted in relevant organizations or in university departments and laboratories.

## 7. Requirements and Evaluation for the Final State Attestation

7.1. The final state attestation consists of the defense of the master's thesis. The requirements for the content, volume, and structure of the thesis, as well as the procedures for its defense, are determined by the Ministry of Education of the Republic of Azerbaijan.

7.2. The assessment of students' knowledge is carried out based on the procedures approved by the Cabinet of Ministers of the Republic of Azerbaijan.

7.3. As a result of the Final State Attestation, graduates are awarded the master's degree and a state-standard diploma.

### Agreed by:

Director of the Institute of Education  
Problems  
of the Republic of Azerbaijan

\_\_\_\_\_ A. Mehrabov  
“ \_\_\_ ” \_\_\_\_\_ 2012

Head of the Higher and Secondary  
Specialized Education Department  
Ministry of Education  
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\_\_\_\_\_ I. Mustafayev  
“ \_\_\_ ” \_\_\_\_\_ 2012

Chairman of the Working Group on State  
Education Standards for Humanities and  
Social Sciences

\_\_\_\_\_ S. Hajiyev  
“ \_\_\_ ” \_\_\_\_\_ 2012

Chairman of the "History" Section of the  
Scientific-Methodical Council of the  
Ministry of Education of the Republic of  
Azerbaijan

\_\_\_\_\_ Y. Mahmudov  
“ \_\_\_ ” \_\_\_\_\_ 2012